



### Staplegrove Church School music curriculum

The school uses a combination of the 'Sing up' scheme and whole-class tuition from specialist music tutors. The curriculum has been developed with the support of a specialist music teacher commissioned by the school. The curriculum maps below are underpinned by the progression documents as well as the model music curriculum. The school has a music development plan in order to further raise the profile of music across the curriculum.

The annual long-term plan is as follows:

|                 | <b>Autumn</b> | <b>Spring</b> | <b>Summer</b>                 |
|-----------------|---------------|---------------|-------------------------------|
| <b>EYFS/KS1</b> | Sing-up       | Composition   | Boomwhackers/tuned percussion |
| <b>KS2</b>      | Sing-up       | Composition   | WCET                          |

The modified programmes of study are as follows:

|               | <b>Autumn sing-up units – vocal focus</b>                               | <b>Spring term sing-up units – composition focus</b>            | <b>Summer term – tuned percussion and whole-class instrument tuition</b> |
|---------------|-------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------------|
| <b>EYFS</b>   | I've got a grumpy face<br>Shake my sillies out<br>Five fine bumble bees | It's oh so quiet<br>Down there under the sea                    | Tuned percussion – boom whackers                                         |
| <b>Year 1</b> | Cat and mouse<br>Come dance with me                                     | Colonel Heath's March<br>Magical musical aquarium               |                                                                          |
| <b>Year 2</b> | Charlie Chaplin<br>Creepy castle                                        | Carnival of the animals<br>Composing music inspired by birdsong |                                                                          |
| <b>Year 3</b> | Chilled-out clap-rap (spoken)<br>Mingulay Boat Song                     | March from the Nutcracker<br>Just three notes                   | WCET:<br><br>Year 3: recorders<br>Year 4: samba<br>Year 5 and 6: ukulele |
| <b>Year 4</b> | My fantasy football team<br>This little light of mine                   | The pink panther theme<br>Composing with colour                 |                                                                          |

|               |                                                                                |                                             |  |
|---------------|--------------------------------------------------------------------------------|---------------------------------------------|--|
| <b>Year 5</b> | What shall we do with the drunken sailor?<br>Three little birds                | Composing in ternary form<br>Songwriting    |  |
| <b>Year 6</b> | Hey, Mr Miller (*taught from first year of programme<br>Ain't gonna let nobody | Composing for protest<br>Twinkle variations |  |