

Year 1 Autumn Term 2026 - 2027

Y1	W1	W2	W3	W4	W5	W6	W7		W1	W2	W3	W4	W5	W6	W7
Aut MN		S1 W1 composition of 5	S1 W2 composition of 6, 7, 8 and 9 as '5 and a bit'	S1 W3 composition of 6, 7, 8 and 9 as '5 and a bit'	S1 W4 Use the language of comparison	S1 W5 Number s '1 more' or '1 less'	S1 W6 Number s made with 'doubles'		S2 W7 Odd and even numbers	S2 W8 Composition of 6	S2 W9 Composition of 8	S2 W10 Composition of 10	S2 W11 Compare number tracks and lines		
Aut NC	Transition maths	Place Value within 10			Place value within 20				Addition and subtraction			Revisit PV	Assessment week	Gaps from assessment	

Block 1 Place Value within 10	Prioritisation links cp-year-1-unit-5-numbers-0-to-10.pptx (live.com) WR Place Value → Place value within 10 Maths resources for teachers White Rose Maths - given a number, identify one more and one less - read and write numbers from 1 to 20 in numerals and words. - identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Note – Use WR as Prioritisation doesn't fit well with our restructuring and coverage of NC
Block 2 Place Value within 20	Prioritisation links cp-year-1-unit-8-numbers-0-to-20.pptx (live.com) Place value within 20 Maths resources for teachers White Rose Maths - given a number, identify one more and one less - read and write numbers from 1 to 20 in numerals and words. - identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Note – Use WR as Prioritisation doesn't fit well with our restructuring and coverage of NC
Block 3 Addition and subtraction	RTP (1AS-2 from p.29) Maths guidance year 1 (publishing.service.gov.uk) WR Addition and Subtraction within 10 and within 20 Maths resources for teachers White Rose Maths (whiteroseeducation.com) - read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs - represent and use number bonds and related subtraction facts within 20 - add and subtract one-digit and two-digit numbers to 20, including 0 - solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Year 1 Spring Term 2026 - 2027

Y1	W1	W2	W3	W4	W5	W6	W7		W1	W2	W3	W4	W5	W6	W7
Spr MN	S3 W12 Compositio n of 7	S3 W13 Compositio n of 9	S3 W14 Recap odd and even numbers	S3 W15 Explore concept of part-part- whole	S3 W16 Continue to explore how numbers can be partitioned				S4 W17 Continue exploring systematic partitioning of numbers within 10	S4 W18 Applying knowledge of '1 more than' / '1 less than' in relation to odd/ even numbers	S4 W19 Explore the effect of adding or subtracting 2 to odd/ even numbers	S4 W20 Use composition of even numbers to subtract from 6, 8 and 10,	S4 W21 Use composition of odd numbers to subtract from 5, 7 and 9		
Spr NC	PV within 50 then within 100		Shape	Length and height		Revisit + and -			Revisit PV within 100	Mass and volume	Revisit shape	Assessmen t week	Gaps from assessment		

Block 1 Place Value within 50 then within 100	Prioritisation links RTP (1NPV-1 from p10) Maths guidance year 1 (publishing.service.gov.uk) WR Place Value within 100) Maths resources for teachers White Rose Maths (whiteroseeducation.com) - count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number - count, read and write numbers to 100 in numerals; (1) - given a number, identify one more and one less (5)
Block 2 Shape	Prioritisation links Recognise, compose, decompose and manipulate 2D and 3D shapes NCETM - recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] (7-11) 3-D shapes [for example, cuboids (including cubes), pyramids and spheres] (5-6)
Block 3 Length and Height	WR Length and Height Maths resources for teachers White Rose Maths (whiteroseeducation.com) - Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] (1) - measure and begin to record the following: lengths and heights (2-3)
Block 4 Mass and Volume	WR Mass and Volume Maths resources for teachers White Rose Maths (whiteroseeducation.com) - Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than] (5-7) - measure and begin to record the following: mass/weight (2-3)(6) capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

Year 1 Summer Term 2026 - 2027

Y1	W1	W2	W3	W4	W5	W6	W7		W1	W2	W3	W4	W5	W6	W7
Sum MN	S5 W22 Composition of 11 to 15 as '10 and a bit'	S5 W23 Position of numbers 11 to 15 on number line	S5 W24 Read, write, interpret expressions and equations with + and = symbols	S5 W25 Read, write, interpret expressions and equations with + and = symbols	S5 W26 Recalling the composition of the numbers 6, 7, 8 and 9				S6 W27 Composition of 11 to 19 as '10 and a bit'	S6 W28 Read, write, interpret expressions and equations with - and = symbols	S6 W29 Read, write, interpret expressions and equations with - and = symbols	S6 W30 composition of 5, and 6 to 9 as '5 and a bit'	S6 W31 Composition of 10 and doubles within 10		
Sum NC	Multiplication and Division		Fractions		Time		Revisit add		Money	Position and direction	Assessment week	Gaps from assessment			

Block 1 Multiplication and division	RTP (1NF-2 from p19) Maths guidance year 1 (publishing.service.gov.uk) solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
Block 2 Fractions	Prioritisation links → Comparison of quantities and part-whole relationships cp-year-1-unit-2-comparison-of-quantities-and-part-whole-relationships.pptx (live.com) - recognise, find and name a half as one of two equal parts of an object, shape or quantity (8-12) - recognise, find and name a quarter as one of four equal parts of an object, shape or quantity (13)
Block 3 Time	WR Time Maths resources for teachers White Rose Maths (whiteroseeducation.com) - Compare, describe and solve practical problems for: time [for example, quicker, slower, earlier, later] - measure and begin to record the following: time (hours, minutes, seconds) - sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] (1) - recognise and use language relating to dates, including days of the week, weeks, months and years (2-3) - tell the time to the hour and half past the hour and draw the hands on a clock face to show these times (5-6)
Block 4 Money	Prioritisation Unitising and coin recognition NCETM recognise and know the value of different denominations of coins and notes (5-12)
Block 5	WR Position and direction Maths resources for teachers White Rose Maths (whiteroseeducation.com) describe position, direction and movement, including whole, half, quarter and three-quarter turns