

Year 3 Autumn Term 2026 - 2027

y3	W1	W2	W3	W4	W5	W6	W7		W1	W2	W3	W4	W5	W6	W7
Aut TT	Revisit x10, x5 and x2.		X 4						X 4						
Aut Arith	Addition - partitioning		Addition - adjusting		Addition - redistributing		Assessment gaps		Subtraction - partitioning		Subtraction - adjusting		Subtraction - find difference		Assessment gaps
Aut NC	Place Value				Measure and perimeter		Calculation		Calculation cont.				Revisit PV	Assessment week	Gaps from assessment

Block 1 Place Value	Prioritisation links → Numbers to 1,000 cp-year-3-unit-2-numbers-to-1000.pptx (live.com) WR → Place Value Maths resources for teachers White Rose Maths RTP 3NPV–2 from p. 15 & Mathematics guidance: key stages 1 and 2 (covers years 1 to 6) (publishing.service.gov.uk) p.88 • count from 0 in multiples of 4, 8, 50 and 100; • find 10 (14) or 100 more or less (27) than a given number • recognise the place value of each digit in a three-digit number (hundreds, tens, ones) • compare and order numbers up to 1000 (31-33) • identify, represent and estimate numbers using different representations (25) • read and write numbers up to 1000 in numerals and in words (1-8) • solve number problems and practical problems involving these ideas. • count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
Block 2 Measure and Perimeter	WR → Length and Perimeter Maths resources for teachers White Rose Maths • measure, compare, add and subtract: - lengths (m/cm/mm); - mass (kg/g); - volume/capacity (l/ml) • measure the perimeter of simple 2-D shapes (11)
Block 3 Calculation	Prioritisation → Column Addition cp-year-3-unit-5-column-addition.pptx (live.com) Column subtraction cp-year-3-unit-7-column-subtraction.pptx (live.com) Manipulating the additive relationship and securing mental calculation cp-year-3-unit-4-manipulating-the-additive-relationship-and-securing-mental-calculation_160322.pptx (live.com) 2.4 and 8 times table cp-year-3-unit-6-2-4-8-times-tables.pptx (live.com)

	RTP 3AS–2 Columnar addition and subtraction 3AS–3 Manipulate the additive relationship 3MD–1 Multiplication and division structures - add and subtract numbers mentally, including: - a three-digit number and ones - a three-digit number and tens - a three-digit number and hundreds (taught through arithmetic) - add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction (3-5) (3-7) (p36) - estimate the answer to a calculation and use inverse operations to check answers (p40) - recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables (1-11) - write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods (p44) - solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. - solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
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Year 3 Spring Term 2026 – 2027

Y3	W1	W2	W3	W4	W5	W6	W7		W1	W2	W3	W4	W5	W6	W7
Spr TT	X 8								X 8						
Spr Arith	Multiplication - equivalence			Multiplication - compensating					Division - equivalence		Division - compensating		Assessmen t gaps		
Spr NC	Fractions				Revisit Calc	Money			Time		Revisit fractions	Assessment week	Gaps from assessment		

Block 1 Fractions	Prioritisation links → Unit fractions cp-year-3-unit-8-unit-fractions.pptx (live.com) Non unit fractions cp-year-3-unit-8-unit-fractions.pptx (live.com) WR Fractions A Maths resources for teachers White Rose Maths - recognise, find and write fractions of a discrete set of objects: unit fractions and nonunit fractions with small denominators (2-3) - recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators (5) - recognise and show, using diagrams, equivalent fractions with small denominators (9 – 10) - add and subtract fractions with the same denominator within one whole [for example, $7\frac{5}{6} + 7\frac{1}{6} = 7\frac{6}{6}$] (12-19) - compare and order unit fractions (13), and fractions with the same denominators (12-19) - solve problems that involve all of the above. (20) (4)
Block 2 Money	WR → Money Maths resources for teachers White Rose Maths add and subtract amounts of money to give change, using both £ and p in practical contexts (3-5)
Block 3 Time	WR → Time Maths resources for teachers White Rose Maths

