

### Year 4 Autumn Term 2026 - 2027

| Y4        | W1                      | W2 | W3                   | W4 | W5                        | W6      | W7               |  | W1                         | W2 | W3                      | W4 | W5                            | W6              | W7                   |
|-----------|-------------------------|----|----------------------|----|---------------------------|---------|------------------|--|----------------------------|----|-------------------------|----|-------------------------------|-----------------|----------------------|
| Aut TT    | Gaps from Y3            |    | X 6                  |    |                           |         |                  |  | X 9                        |    |                         |    |                               |                 |                      |
| Aut Arith | Addition - partitioning |    | Addition - adjusting |    | Addition - redistributing |         | Assessment gaps  |  | Subtraction - partitioning |    | Subtraction - adjusting |    | Subtraction - find difference |                 | Assessment gaps      |
| Aut NC    | Place Value             |    |                      |    |                           | Measure | Area / perimeter |  | Calculation                |    |                         |    |                               | Assessment week | Gaps from assessment |

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| Block 1<br>Place Value        | <p>Prioritisation links → Numbers to 10,000 <a href="#">cp-year-4-unit-2-numbers-to-10000.pptx (live.com)</a></p> <p>WR → Place Value, Decimals A, Decimals B <a href="#">Maths resources for teachers   White Rose Maths</a></p> <ul style="list-style-type: none"> <li>count in multiples of 6, 7, 9, 25 and 1000</li> <li>find 1000 more or less than a given number (8)</li> <li>count backwards through zero to include negative numbers</li> <li>recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) (1 and 7)</li> <li>order and compare numbers beyond 1000 (9)</li> <li>identify, represent and estimate numbers using different representations</li> <li>round any number to the nearest 10, 100 or 1000 (11-14)</li> <li>solve number and practical problems that involve all of the above and with increasingly large positive numbers (3, 8 and 10)</li> <li>read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. (13)</li> <li>count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.</li> <li>find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths (5,6,10)</li> <li>round decimals with one decimal place to the nearest whole number (7)</li> <li>compare numbers with the same number of decimal places up to two decimal places (5)</li> <li>recognise and write decimal equivalents of any number of tenths or hundredths (2)</li> </ul> |
| Block 2<br>Measure            | <p>WR → Money <a href="#">Maths resources for teachers   White Rose Maths</a></p> <ul style="list-style-type: none"> <li>Convert between different units of measure [for example, kilometre to metre; hour to minute] (1-2)</li> <li>estimate, compare and calculate different measures, including money in pounds and pence (2-6)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Block 3<br>Area and Perimeter | <p>WR → Length and Perimeter, Area <a href="#">Maths resources for teachers   White Rose Maths</a></p> <ul style="list-style-type: none"> <li>measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres (5)</li> <li>find the area of rectilinear shapes by counting squares (1-3)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |



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|              | <ul style="list-style-type: none"> <li>add and subtract fractions with the same denominator (11 and 13)</li> <li>recognise and write decimal equivalents to <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math></li> <li>solve simple measure and money problems involving fractions and decimals to two decimal places.</li> </ul> |
| Block 2 Time | WR → Time <a href="#">Maths resources for teachers   White Rose Maths</a> <ul style="list-style-type: none"> <li>read, write and convert time between analogue and digital 12- and 24-hour clocks (3-5)</li> <li>solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</li> </ul>                   |

### Year 4 Summer Term 2026 - 2027

|           |                                  |                        |                                  |               |                   |                     |               |                 |                      |
|-----------|----------------------------------|------------------------|----------------------------------|---------------|-------------------|---------------------|---------------|-----------------|----------------------|
| Sum TT    | X 12                             |                        | MTC                              | Gaps from MTC |                   | Gaps from MTC       |               |                 |                      |
| Sum Arith | Revisit addition and subtraction |                        | Gaps from arithmetic assessments |               |                   |                     |               |                 |                      |
| Sum NC    | Shape                            | Position and direction | Statistics                       | Revisit PV    | Revisit Fractions | Revisit calculation | Revisit shape | Assessment week | Gaps from assessment |

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| Block 1<br>Shape                  | <p>Prioritisation → Symmetry in 2D shapes <a href="#">cp-year-4-unit-10-symmetry-in-2d-shapes.pptx (live.com)</a></p> <p>RTP → 4G–3 Identify line symmetry in 2D shapes <a href="#">Mathematics guidance: year 4 (publishing.service.gov.uk)</a></p> <p>WR → Shape <a href="#">Maths resources for teachers   White Rose Maths</a></p> <ul style="list-style-type: none"> <li>identify acute and obtuse angles and compare and order angles up to two right angles by size (2-3)</li> <li>identify lines of symmetry in 2-D shapes presented in different orientations (3-4) (p.68)</li> <li>complete a simple symmetric figure with respect to a specific line of symmetry. (5)</li> <li>Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</li> </ul> |
| Block 2<br>Position and direction | <p>Prioritisation → Coordinates <a href="#">cp-year-4-unit-7-coordinates.pptx (live.com)</a></p> <ul style="list-style-type: none"> <li>describe positions on a 2-D grid as coordinates in the first quadrant (6)</li> <li>describe movements between positions as translations of a given unit to the left/right and up/down (4-5)</li> <li>plot specified points and draw sides to complete a given polygon. (7)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                           |
| Block 3<br>Statistics             | <p>WR → Statistics <a href="#">Maths resources for teachers   White Rose Maths</a></p> <ul style="list-style-type: none"> <li>interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. (1-4)</li> <li>solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. (1-4)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                               |