



Staplegrave Church School – Maths Overview

R	W1	W2	W3	W4	W5	W6	W7	W1	W2	W3	W4	W5	W6	W7
Aut MN	Baseline	Baseline	Baseline	Week 1 - Subitising within 3.	Week 2 – COC – Counting ~Skills.	Week 3 – Composition of 3 and compariso n of objects by looking,		Week 4 Subitising objects and sounds.	Week 5 Comparison more than and fewer than.	Week 6 COC – five 'ness of 4 and using one hand and die pattern for 5.	Week 7 Comparison using fewer and more than/equal to.			
Spr MN	Week 8 Compositi on – Explore concept of whole and part.	Week 9 Composition – Composition of 3,4 and 5.	Week 10 COC – counting skills, match numerals to quantities within 10 and verbal	Week 11 Subitising within 5, focus on die patterns. Match numerals to quantities within 5.	Week 12 COC – Staircase pattern. One more than previous numb er.	Week 13 Composition – Focus on 5.		Week 14 – Compositio n – Focus on 5.	Week 15 Composition – Compare sets and use language of comparis on, more, fewer than, ad equal	Week 16 COC – Focus on staircase pattern and ordering number.	Week 17 Comparis on – Focus on ordering of number to 8. Use language	Week 18 Compositi on – - Focus on 7.		

			counting beyond 20.						number to. Make equal and unequal sets.		of less than.			
Sum MN	Week 19 Composition – Doubles – 2 equal parts.	Week 20 - Composition – Sort number in odd and even.	Week 21 – COC – Counting larger sets and things that cannot be seen.	Week 22 – Subitising to 6, including structured arrangements.	Week 23 – Composition – Composition of 5 and a bit.	Week 24 - Composition – composition of 10.	Week 25 – Comparison linked to ordinality Play track games.	Week 26 – Subitising to 5 introducing the rekenrek	Week 27 – Review and Assess – Recall of number bonds to 5.	Week 28 – Review and Assess – Composition of numbers to 10.	Week 29 – Comparison	Week 30 - Number patterns	Week 31 – Counting	

Y1	W1	W2	W3	W4	W5	W6	W7		W1	W2	W3	W4	W5	W6	W7
Aut MN		S1 W1 composition of 5	S1 W2 compositio n of 6, 7, 8 and 9 as '5 and a bit'	S1 W3 composition of 6, 7, 8 and 9 as '5 and a bit'	S1 W4 Use the language of comparison	S1 W5 Number s '1 more' or '1 less'	S1 W6 Number s made with 'doubles'		S2 W7 Odd and even numbers	S2 W8 Compositio n of 6	S2 W9 Composition of 8	S2 W10 Composition of 10	S2 W11 Compare number tracks and lines		
Aut NC	Transition maths	Place Value within 10			Place value within 20				Addition and subtraction			Revisit PV	Assessmen + week	Gaps from assessment	
Spr MN	S3 W12 Compositio n of 7	S3 W13 Compositio n of 9	S3 W14 Recap odd and even numbers	S3 W15 Explore concept of part-part- whole	S3 W16 Continue to explore how numbers can be partitioned				S4 W17 Continue exploring systematic partitioning of numbers within 10	S4 W18 Applying knowledge of '1 more than' / '1 less than' in relation to odd/ even numbers	S4 W19 Explore the effect of adding or subtracting 2 to odd/ even numbers	S4 W20 Use composition of even numbers to subtract from 6, 8 and 10, p	S4 W21 Use composition of odd numbers to subtract from 5, 7 and 9		
Spr NC	PV within 50 then within 100		Shape	Length and height		Revisit add and sub			Revisit PV within 100	Mass and volume	Revisit shape	Assessmen + week	Gaps from assessment		
Sum MN	S5 W22 Composition of 11 to 15 as '10 and a bit'	S5 W23 Position of numbers 11 to 15 on number line	S5 W24 Read, write, interpret expressions and equations with + and = symbols	S5 W25 Read, write, interpret expressions and equations with + and = symbols	S5 W26 Recalling the composition of the numbers 6, 7, 8 and 9				S6 W27 Composition of 11 to 19 as '10 and a bit	S6 W28 Read, write, interpret expressions and equations with - and = symbols	S6 W29 Read, write, interpret expressions and equations with - and = symbols	S6 W30 composition of 5, and 6 to 9 as '5 and a bit'	S6 W31 Composition of 10 and doubles within 10		
Sum NC	Multiplication and Division		Fractions		Time		Revisit add		Money	Position and direction	Assessment week	Gaps from assessment			

Y2	W1	W2	W3	W4	W5	W6	W7		W1	W2	W3	W4	W5	W6	W7
Aut MN	S1 W1 Composit ion of 6, 7, 8 and 9 as '5 and a bit'	S1 W2 Compare numbers within 10	S1 W3 Odd/ even parts when	S1 W4 Composition of 6	S1 W5 Compositio n of 8	S1 W6 Compositio n of 10			S2 W7 Compositio n of odd numbers	S2 W8 Composition of 7	S2 W9 Compositio n of 9	S2 W10 Composition numbers 11 to 19 as '10 and a bit'	S2 W11 Compare numbers within 20		
Aut NC	Place Value				Addition and subtraction				Addition and subtraction cont.		Shape		Revisit PV	Assessme nt week	Gaps from assessm ent
Spr MN	S3 W12 Doubling numbers to 10,	S3 W13 Composition of 20	S3 W14 Apply knowledge of facts within 10 to + and - within 20	S3 W15 Use knowledge of doubles to calculate near doubles	S3 W16 Develop understandi ng of near doubles				S4 W17 Add 3 numbers using known facts	S4 W18 Add 2 numbers by 'bridging through 10'	S4 W19 Consolidate understandin g of adding 2 numbers by 'bridging through 10'	S4 W20 Subtract by 'bridging through 10'	S4 W21 Consolidate understandin g of subtracting by 'bridging through 10'		
Spr TT	X 10								X 5						
Spr NC	Multiplication and division			Measures		Revisit add and sub			Money		Revisit PV	Assessment week	Gaps from assessment		
Sum MN	S5 W22 Connect the order of multiples of 10 to the	S5 W23 Connect missing addend problems to subtraction problems	S5 W24 Subtract across the 10 boundary, by subtracting FROM 10	S5 W25 Practise subtracting within 20, selecting from a range of strategies	S5 W26 Focus on the composition of 20				S6 W27 Use knowledge of composition to reason expressions and equations	S6 W28 Consolidate doubles and near doubles	S6 W29 Consolidate understandin g and develop fluency in transforming addition	S6 W30 Develop fluency within 10	S6 W31 Optional activities to provide practice and opportunities for assessment		

Sum Arith	Revisit addition and subtraction		Gaps from arithmetic assessments				Revisit multiplication and division			Gaps from arithmetic assessments	
Sum NC	Shape	Statistics	Revisit PV	Revisit Calculation			Revisit fractions	Revisit shape	Assessment week	Gaps from assessment	

Y4	W1	W2	W3	W4	W5	W6	W7		W1	W2	W3	W4	W5	W6	W7
Aut TT	Gaps from Y3		X 6						X 9						
Aut Arith	Addition - partitioning		Addition - adjusting		Addition - redistributing		Assessment gaps		Subtraction - partitioning		Subtraction - adjusting		Subtraction - find difference		Assessment gaps
Aut NC	Place Value					Measure	Area / perimeter		Calculation					Assessment week	Gaps from assessment
Spr TT	X 7								X 11			X12			
Spr Arith	Multiplication - equivalence			Multiplication - compensating					Division - equivalence		Division - compensating		Assessment gaps		

Aut Arith	Addition - partitioning	Addition - adjusting	Addition - redistributing	Assessment gaps		Subtraction - partitioning		Subtraction - adjusting		Subtraction - find difference		Assessment gaps
Aut NC	Place Value		Measure	Calculation		Calculation cont				Revisit PV	Assessment week	Gaps from assessment
Spr TT	Small group teaching (10 children) teaching x11					Small group teaching (10 children) teaching x12						
Spr Arith	Multiplication - equivalence	Multiplication - compensating				Division - equivalence		Division - compensating		Assessment gaps		
Spr NC	Fractions		Revisit Calc			Percentages		Revisit fractions	Assessment week	Gaps from assessment		
Sum TT	Interventions for those below ARE					Interventions for those below ARE						
Sum Arith	Revisit addition and subtraction		Gaps from arithmetic assessments									
Sum NC	Area and perimeter	Geometry, position and direction		Statistics	Time		Revisit PV	Revisit calculation	Revisit fractions	Assessment week	Gaps from assessment	

Y6	W1	W2	W3	W4	W5	W6	W7		W1	W2	W3	W4	W5	W6	W7
Aut TT	Intervention for 2 children at Y3ARE and 3 tests weekly for class								Intervention for 2 children at Y3ARE and 3 tests weekly for class						
Aut Arith	Addition - partitioning		Addition - adjusting		Addition - redistributing		Assessment gaps		Subtraction - partitioning		Subtraction - adjusting		Subtraction - find difference		Assessment gaps
Aut NC	Place Value (camp 3 days)		Measure		Calculation				Calculation cont		Area, perimeter and volume		Revisit PV	Assessment week	Gaps from assessment
Spr TT	Intervention for 2 children at Y3ARE and 3 tests weekly for class								Intervention for 2 children at Y3ARE and 3 tests weekly for class						
Spr Arith	Multiplication - equivalence			Multiplication - compensating					Division - equivalence		Division - compensating		Assessment gaps		
Spr NC	Fractions				Percentage and ratio					Geometry	Algebra	Revisit calc	Assessment week	Gaps from assessment	
Sum TT	Intervention for 2 children at Y3ARE and 3 tests weekly for class								Intervention for 2 children at Y3ARE and 3 tests weekly for class						
Sum Arith	Gaps from assessments								Gaps from assessments						
Sum NC	Statistics	Revision	Mock Week	Gaps from Mocks	SATS week										